Voyages of Discovery Choice Board

Directions: Choose 3 of the following activities to complete. Use the information you gathered on the Voyages of Exploration to complete your assignments.

**\*\* You CANNOT move onto the next activity until I have checked off your first one.**

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| Create a twitter conversation between three different explorers. You must include where the explorer went, and how new inventions may have helped their journey.  (must have at least 4 tweets for each explorer)   * All information included (where they went, how inventions helped them travel) – 1 point * 3 different explorers- 1 point * 4 tweets per explorer- 1 point | Create concept cards for the following vocabulary terms: compass, astrolabe, caravel, patrons, exploration, circumnavigate, and diffusion. For each word, make your concept card as follows:  Word l Definition  Picture l Used in a sentence   * All 7 vocabulary words completed- 1.5 points * All concept cards completed in full – 1.5 points | Create a bumper sticker promoting exploration for **two** (2) of the countries we discussed. You must include: an explorer from the country, what part of the world has been explored by this country, and why exploration is beneficial to the country. Must be in color.   * 2 different countries selected – 1 point * 1st completed bumper sticker (all info. included) - 1 point * 2nd completed bumper sticker (all info. included) - 1 point |
| Create (by drawing) an Instagram account (pictures and captions) for a sailor going on a voyage of discovery. There should be at least 5 pictures and 1 MUST include the mentioning of an invention that helped you along the way & specifically how it helped.   * 5 pictures – 1 point * 5 captions-1 point * 1 picture/caption mentioned a helpful invention with how it helped – 1 point | Write an opinion essay (3 paragraphs long, each paragraph is 5-7 sentences) on which piece of technology you believe was most important to the age of exploration and why.   * Piece of technology mentioned- 1 point * Essay explains how that piece of technology was helpful - 1 point * 3 paragraphs long, 5-7 sentences each – 1 point | Write two (2) journal entries as if you are involved with the voyages of discovery. One journal entry should be from the perspective of the sailor going on the voyage and one journal entry from the perspective of the family left behind in the original country.   * 1st journal entry – mentions the country of origin, where you’re going, your role on the ship, your expectations for the journey – 1.5 points * 2nd journal entry- mentions the country of origin, your relationship to the sailor, your expectations for the trip, why it is necessary for him/her to go – 1.5 points |
| Draw a map of the world (may be traced from a textbook). Use different colors to show the routes used for the Portuguese, Spanish, French, English, Dutch. Write a brief paragraph about which country you think had the easiest route and why and which country you think had the hardest route and why.   * Map of the world created & each route colored – 1 point * Easiest route picked & why – 1 point * Hardest route picked & why- 1 point | Write a newspaper editorial arguing for the donation of money to the government to help support the voyages of discovery stating 2 reasons why it should be supported. Must be at least 2 paragraphs long, each paragraph is 5-7 sentences. Include an image.   * Image included for story- 1 point * 1st paragraph with 1 reason FOR the donation of money- 1 point * 2nd paragraph with 1 reason FOR the donation of money – 1 point | You have to teach an elementary  school student (4th grade) about  the reasons behind the Voyages of Discovery. Create a poster than the 4th grade teacher can hang in her room, that clearly shows why the Voyages of Discovery occurred. It must include both pictures and words. Remember, the person is younger than you!   * Poster is neat/colorful – 1 point * Explains at least 3 reasons why the Voyages of Discovery occurred – 1 point * On the appropriate 4th grade level – 1 point |