

Name:

Date:

UNIT 4 BIG TEST REVIEW BOARD
NATIONALISM AND SECTIONALISM EXTENSION/REVIEW MENU

DIRECTIONS: Complete the activities given below. You may have to do some additional research on your own for more information regarding a topic (use your phone or the textbook). For every 3 activities completed correctly and turned in today, a zero will be replaced. You must choose 1 activity from the Level 1 category, the Level 2 category and the Level 3 category.

Anything that is located on the website can be found here:: www.edwardsamerican1.weebly.com--> Go to "Quarter 3" → Click on "Unit 4"

LEVEL 1 CATEGORY	LEVEL 2 CATEGORY	LEVEL 3 CATEGORY
<p><u>OPTION 1.1: Souvenir Bag</u> Draw a bag full of objects that would represent the life of a Lowell Mill Girl. Your bag must contain the following:</p> <ul style="list-style-type: none"> - 5-8 objects <p>3 sentence description of each object and why it represents the life of a Lowell Mill Girl</p>	<p><u>OPTION 2.1: Poem</u> Write a 4-5 stanza poem that celebrates the Industrial Revolution. You must mention the invention, what it does, how it changed American society because it was invented and what life would be like if it never was invented.</p> <p>You must choose 2 of the following inventions to include in your poem:</p> <ul style="list-style-type: none"> -cotton gin -electronic telegraph -sewing machine -steamboat 	<p><u>OPTION 3.1: Political Cartoon Analysis</u> On the class website of several political cartoons (Unit 4 # 22) For each cartoon answer the following questions:</p> <ol style="list-style-type: none"> 1) What words are present in the cartoon? 2) What symbols are present in the cartoon? 3) What characters are present? What are they doing? 4) Based on your answers for 1-3, what is the message the cartoon is trying to send?
<p><u>OPTION 1.2: Review Quiz</u> Create a multiple choice review quiz that can be used to review your vocabulary. There must be at least 15 questions and the following words MUST be included:</p> <ul style="list-style-type: none"> -Interchangeable Parts -Nationalism -Spoils system -Monroe Doctrine -American System -Tariff of Abominations -Nullification -Andrew Jackson -John Quincy Adams -Henry Clay 	<p><u>OPTION 2.2: Letter to Jackson</u> Imagine you are a senator from either a Southern state or a Northern state. Based on what you know about the Tariff of Abominations, write a 4-5 paragraph letter to President Andrew Jackson that explains either why he should support it (Northern state) or why he should oppose it (Southern state). Your letter should include specific information/quotes in order to support your argument.</p> <p>-if you need additional information, check on the class website: Unit 4, # 21</p>	<p><u>OPTION 3.2: Monument</u> Create a model or drawing of a monument for one of the following presidents: -- Thomas Jefferson --James Monroe --John Quincy Adams --Andrew Jackson Your design should include the following: -an inscription explaining the monument's purpose and design -the design must include at least 3 symbols that represent that President and an explanation for each as to how -parts must be labelled and to scale</p>
<p><u>OPTION 1.3: Study Guide</u> Complete the study guide you received to help you prepare for your upcoming test. You will turn it in completed on test day. If so, you can earn +10 bonus points on your test. It is listed on the class website (Unit 4 #23).</p>	<p><u>OPTION 2.3: Historical Narrative</u> Write a narrative of American Presidency from Thomas Jefferson, to Andrew Jackson (include Thomas Jefferson, James Monroe, John Quincy Adams and Andrew Jackson) explaining the major events that took place. You want to write this as if you are writing a story about being President. You must include the following terms and their explanations in your narrative:</p> <ul style="list-style-type: none"> -Louisiana Purchase -Monroe Doctrine -Missouri Compromise -Election of 1824 "Corrupt Bargain" -2nd Bank of the United States -Tariff of Abominations <p>The final paragraph of your narrative must include which President you think did the best job while he was in office and why.</p>	<p><u>OPTION 3 3: Document Analysis</u> Read the document analysis questions after reading the primary sources on Indian Removal. (see class website: Unit 4 #22)</p>