North Mecklenburg High School

What is our culture?

Directions: As a team, answer the questions below about the culture of North Mecklenburg High School. Be honest in your perspectives and answers. If people at your table have differing views on a question, please write each of their answers.

1. Who or what group of people holds the most status at the school? Why?
2. How is success defined at NMHS?
3. How important is education at NMHS? How do you know?
4. How important is participating in extra-curricular activities? How do you know?
5. Do you consider NMHS a “melting pot” or a “salad bowl”? Give at least 2 examples to back up your side.
6. Are different cultures embraced or celebrated at NMHS?
7. What is considered disrespectful at NMHS?
8. What is considered respectful at NMHS?
9. From your point of view, what is the most common misconception about students that attend NMHS? Teachers? Administration?

Students:

Teachers:

Administrators:

Parents:

1. How is authority viewed at NMHS? How do you know?
2. What is the best part of NMHS?
3. What is considered typical dress at NMHS for the following groups:

Male students:

Female students:

Teachers:

1. How do people greet one another at NMHS?
2. What are considered “norms” at NMHS?
3. What obligations do the following groups have?

Students

Teachers

Administrators

Parents

1. If obligations are not met, how is it handled at NMHS?
2. What hierarchy exists at NMHS? How do you know?

Group Assignment Directions: Use the back of this page to create your own story that displays North Mecklenburg Culture. Use the boxes below as a story board in order to create your myth.

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| Recorder (writes down the story) – 2: Illustrator (illustrates the story) – 2: | Characters in your story and their role (you can have more than 4)  | What is the purpose of your story?  |
| What about the culture of NMHS is evident in the story?  | When it is told, what are the listeners supposed to learn? | Now that you have answered the questions, use the back of this sheet to write your group’s story.  |

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TITLE:

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PLOT (\_\_\_\_\_/5)

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| PLOT\_\_/5 | \_\_\_\_\_\_\_\_ Story is well thought out and contains major pieces of plot (introduction, conflict, resolution) (5 points)  | \_\_\_\_\_\_\_\_\_ Story is somewhat thought out and contains most pieces of plot (2 of 3 listed) (4 points)  | \_\_\_\_\_\_\_\_\_ Story is not thought out and does not follow a plot line (2 points)  |
| CLUES\_\_/5 | \_\_\_\_\_\_\_\_\_ Story contains obvious clues to link it to the culture of North Mecklenburg HS (5 points) | \_\_\_\_\_\_\_\_\_ Story contains some clues to link it to the culture of North Mecklenburg HS, but these have to be clarified by the teacher through questioning (4 points) | \_\_\_\_\_\_\_\_\_ Story contains no clues to link it to the culture of North Mecklenburg HS; even after teacher clarification, it still does not display the culture of NMHS (2 points) |
| OG\_\_/5 | \_\_\_\_\_\_\_\_\_ Story is OG-not plagiarized from somewhere or someone else (5 points)  |  | \_\_\_\_\_\_\_\_\_ Story is not original- it is too similar to another story online or from another group (names/situations are changed) (2 points) |
| LINKS\_\_/5 | \_\_\_\_\_\_\_\_\_ Clearly demonstrates understanding of the link between a person’s culture and his/her culture’s literature (5 points) | \_\_\_\_\_\_\_\_\_ Somewhat demonstrates understanding of the link between a person’s culture and his/her culture’s literature (has some links, but those can only be determined by clarifying questions) (4 points) | \_\_\_\_\_\_\_\_\_ Does not demonstrate understanding of the link between a person’s culture and his/her culture’s literature (has no link to NMHS) (2 points) |