**Life in Colonial America Notes: PART 1**

**Directions: Using the website listed on the class weebly (www.edwardsamerican1.weebly.com), please read and gather the information for the following categories.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | New England Colonies | Middle Colonies | Southern Colonies |
| RELGION |  |  |  |
| GOVERNMENT |  |  |  |
| TRADE and ECONOMY |  |  |  |
| GEOGRAPHY |  |  |  |
| NATRUAL RESOURCES |  |  |  |
| CLIMATE |  |  |  |

Key Terms/People (use the website links or another website to define the following):

1. Royal Colony
2. Proprietary Colony
3. Anne Hutchinson:
4. Roger Williams
5. Jamestown
6. Bacon’s Rebellion

**Life in Colonial America Notes: PART 2**

**Directions: As you transition to the correct station, please read over the information and answer the questions that follow.**

**Leisure**

1. How were work and fun combined in the colonies?
2. How do you see work and fun combined in today’s world?
3. Name the toys used by the children:

Name the games played by the children:

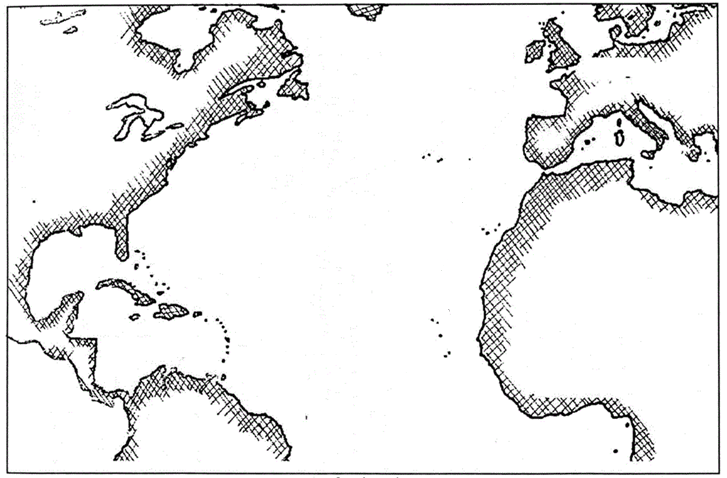
Name the sports played:

**Education**

1. Which economic class most likely had teachers/tutors for their children?
2. How did different religious views slow down educational growth in the Middle colonies?
3. How were New England towns different in regards to education?
4. Draw a picture of what school looked like in the colonies:

**African Americans**

1. Which colonies had slaves?
2. Fill in what was traded through Triangular trade for each area

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1. What types of jobs did slaves have?

**Crime and Punishment**

Please fill in the chart:

|  |  |  |
| --- | --- | --- |
| **Types of Crimes** | **Examples** | **Punishment** |
| 1. Very Serious |  |  |
| 1. Moderately Serious |  |  |
| 1. Lesser Crimes |  |  |

**Life on a Farm**

1. Name the hardships/dangers of farm life:
2. Draw a picture that best represents farm life in the colonies: