**Activity Choice-to be completed individually**

**Directions: Using your notes, complete 1 of the following activities to prove your knowledge of the founding documents**

Option1:

Write a poem that explains 3 different documents you learned about. Be sure to include its purpose and how it influenced our government today. It should be 3 stanzas long (one for each document).

How you are graded: 1 point: 1 document with purpose and how it influenced our government today; 1 point: 1 document with purpose and how it influenced our government today; 1 point: 1 document with purpose and how it influenced our government today

Option 2:

Create a 3-4 frame cartoon that explains how a document was written, who wrote the document, the purpose of the document and how it influenced our government today. You should do this for 3 documents (9-12 total frames).

How you are graded: 1 point: 1 document with 3-4 frames explaining the purpose of the document & how it influenced our government today; 1 point: 1 document with 3-4 frames explaining the purpose of the document & how it influenced our government today; 1 point: 1 document with 3-4 frames explaining the purpose of the document & how it influenced our government today

Option 3:

Write out 3 paragraphs (5 sentences each) that explain how a document was written, who wrote the document, the purpose of the document and how it influenced our government today. You should have 3 separate paragraphs (1 paragraph per document).

How you are graded: 1 point: 1 document with 1 5 sentence paragraph explaining the purpose of the document & how it influenced our government today; 1 point: 1 document with 1 5 sentence paragraph explaining the purpose of the document & how it influenced our government today; 1 point: 1 document with 1 5 sentence paragraph explaining the purpose of the document & how it influenced our government today;